



DEPARTMENT OF ENGLISH

ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING- 2024


FYUG –BA 3rd SEMESTER (MAJOR)

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- Majority of the students agree (65.9%) and strongly agree (11.4%) neutral (13.6%) to the curriculum being effective in developing professional skills required for employment opportunities.
- Most of the students agree (68.2%) and strongly agree (9.1%) while 13.6% respond neutral to the books prescribed/listed as reference materials are relevant, updated and appropriate.
- Most of the students (56.8%) agree and strongly agree (11.4%) while 11.4% disagree that teachers provide guidance/ counselling in academic and non- academic matters in/ outside the class. And 11.4% are not sure of guidance offered by the teachers.
- Majority of the students agree (56.8%) and strongly agree (9.1%) and 11.4% neutral to teachers being well prepared and explain the topics well making it easy for students to understand.
- Most of the students agree (54.5%) and strongly agree (20.5%) and 13.6% neutral to teachers linking the subjects to real life experiences and creating interest in the subject.
- Majority of the students agree (59.1%) and strongly agree (11.4%) while 11.4% strongly disagree that teachers make an effort to cover the syllabus in time.
- Most of the students agree (68.2%) and strongly agree (18.2%) that assignments and tests are conducted to make efficient assessment.
- Majority of the students agree (59.1%) and strongly agree (11.4%) while 11.4% strongly disagree and 13.6% neutral to teachers helping students in providing study materials which are not readily available.
- Majority of the students agree (65.9%) and strongly agree (13.6%) that teachers help in realizing their strengths and developmental need.
- Most of the students agree (61.4%) and strongly agree (9.1%) while 15.9% strongly disagree that teachers use modern teaching aids like projector, Google classroom, digital board etc. And 13.6% neutral to the use of modern teaching aids in the classroom.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.


Head
Department of English
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
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Remedial Measures

- In regard to students' response on teachers making an effort to cover the syllabus in time remedial measures like additional classes are being taken to ensure that syllabus are covered before the examination for the wellbeing of the students.
- In regard to some student's response to the teachers providing guidance and counselling in academic and non-academic matters, teachers conduct Mentor-Mentee meeting once or twice in a month during the academic session to guide the students in their academic as well as their personal growth.
- In regard to students' response to teachers helping students in providing study materials remedial measures have been taken by providing Xerox copy of the study materials and notes which are not readily available and also provided through WhatsApp group.
- In regard to students' response on teachers' use of modern teaching aids and ICT tools in the class, remedial measures have been taken to increase the use of ICT tools by the teachers to enhance the quality of instruction in the classroom.

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DEPARTMENT OF ENGLISH
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Statistics (Feedback of BA 3rd Semester 2024 English Dept)



Table 1: The curriculum is effective in developing professional skills required for employment opportunities.


	Frequency	Percent
Agree	29	65.9
Disagree	4	9.1
Neutral	6	13.6
Strongly agree	5	11.4
Total	44	100

Table 2: The books prescribed/listed as reference materials are relevant, updated and appropriate.

	Frequency	Percent
Agree	30	68.2
Disagree	4	9.1
Neutral	6	13.6
Strongly agree	4	9.1
Total	44	100

Table 3: Teachers provide guidance/counseling in academic and non-academic matters in/outside the class.

	Frequency	Percent
Agree	25	56.8
Disagree	5	11.4
Neutral	8	18.2
Strongly agree	5	11.4
Strongly disagree	1	2.3
Total	44	100


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Table 4: Teachers are well prepared and explain the topics well making it easy for students to understand.

	Frequency	Percent
Agree	25	56.8
Disagree	3	6.8
Neutral	5	11.4
Strongly agree	7	15.9
Strongly disagree	4	9.1
<i>Total</i>	<i>44</i>	<i>100</i>

Table 5: Teachers link the subject to real life experiences and creates interest in the subject.


	Frequency	Percent
Agree	24	54.5
Disagree	4	9.1
Neutral	6	13.6
Strongly agree	9	20.5
Strongly Disagree	1	2.3
<i>Total</i>	<i>44</i>	<i>100</i>

Table 6: Teachers make efforts to cover the syllabus in time.

	Frequency	Percent
Agree	26	59.1
Disagree	5	11.4
Neutral	4	9.1
Strongly agree	5	11.4
Strongly Disagree	4	9.1
<i>Total</i>	<i>44</i>	<i>100</i>

Table 7: Assignments and tests are conducted to make efficient assessment.

	Frequency	Percent
Agree	30	68.2
Neutral	6	13.6
Strongly agree	8	18.2
<i>Total</i>	<i>44</i>	<i>100</i>


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Table 8: Teachers help students in providing study material which are not readily available.


	Frequency	Percent
Agree	26	59.1
Disagree	2	4.5
Neutral	6	13.6
Strongly agree	5	11.4
Strongly disagree	5	11.4
Total	44	100

Table 9: Teachers help students in realizing their strengths and developmental need.

	Frequency	Percent
Agree	29	65.9
Disagree	2	4.5
Neutral	3	6.8
Strongly agree	6	13.6
Strongly Disagree	4	9.1
Total	44	100

Table 10: Teachers use modern teaching aids like projector, google classroom, digital board, etc.

	Frequency	Percent
Agree	27	61.4
Neutral	6	13.6
Strongly agree	4	9.1
Strongly Disagree	7	15.9
Total	44	100


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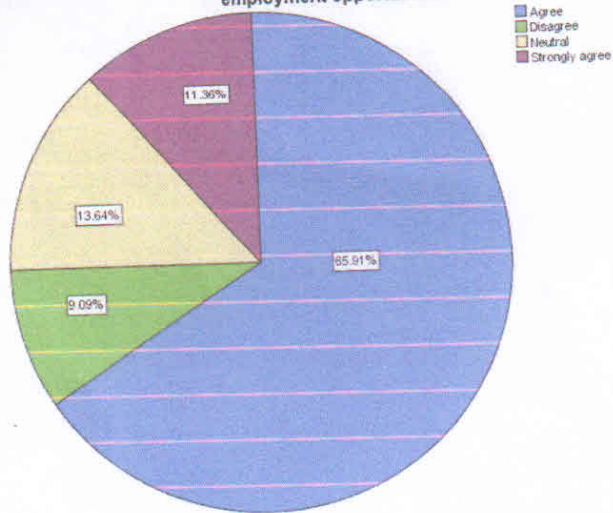

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Data Analysis of Feedback on Teaching Learning of BA 3rd Semester 2023-24

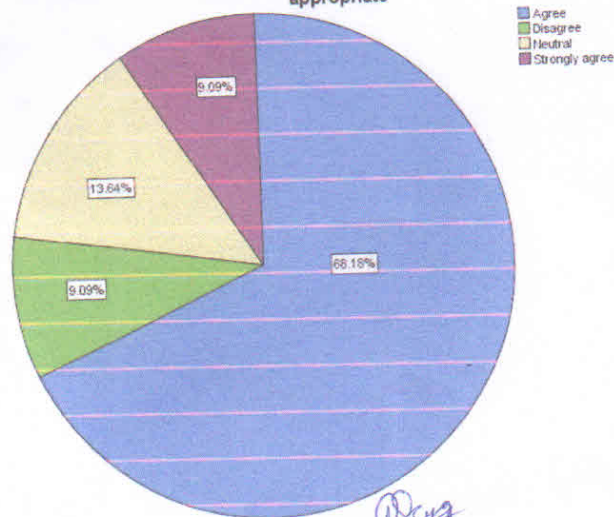
1.


The curriculum is effective in developing professional skills required for employment opportunities.




2.

The books prescribed/listed as reference materials are relevant, updated and appropriate



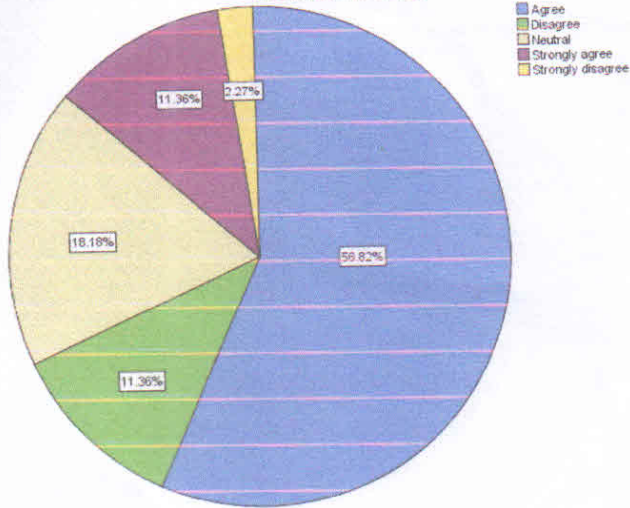

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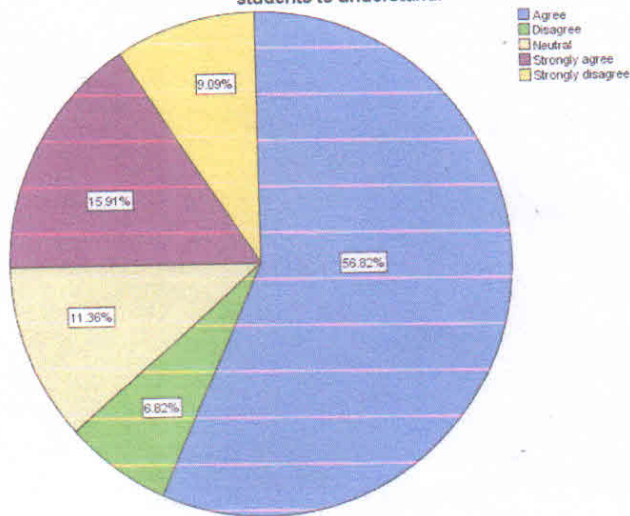
3.

Teachers provide guidance/counseling in academic and non-academic matters in/outside the class.



4.

Teachers are well prepared and explain the topics well making it easy for students to understand.



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Head

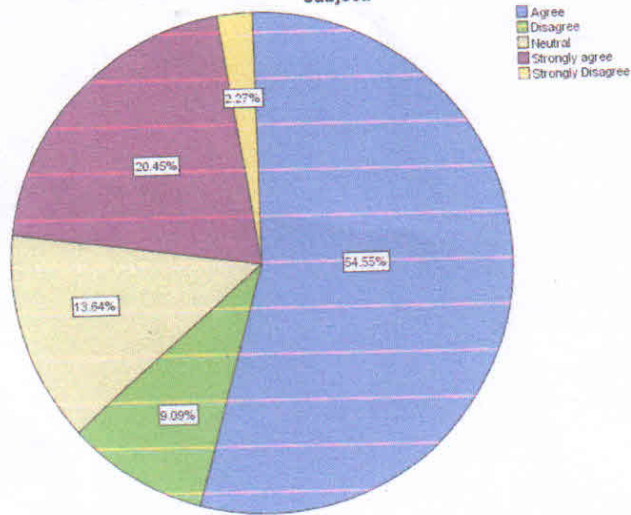
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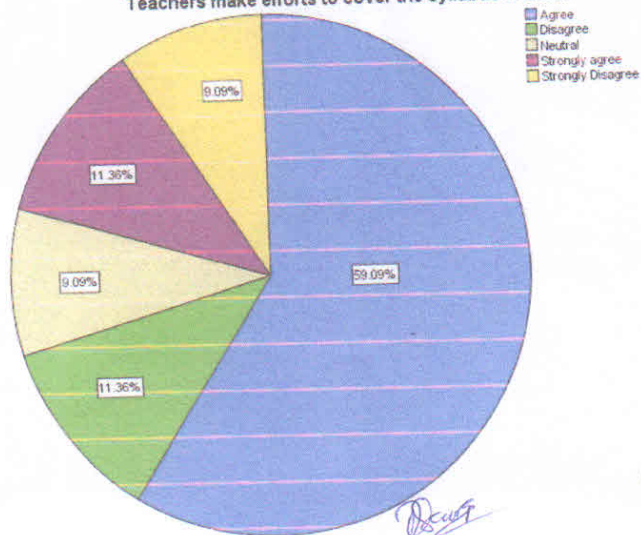
5.

Teachers link the subject to real life experiences and creates interest in the subject.



5.

Teachers make efforts to cover the syllabus in time.

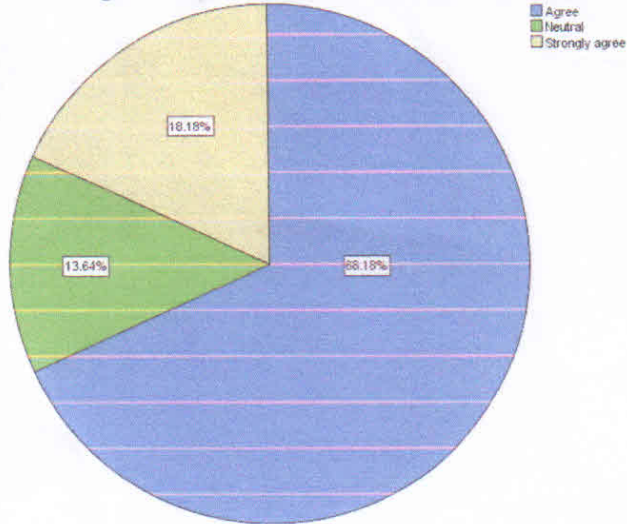


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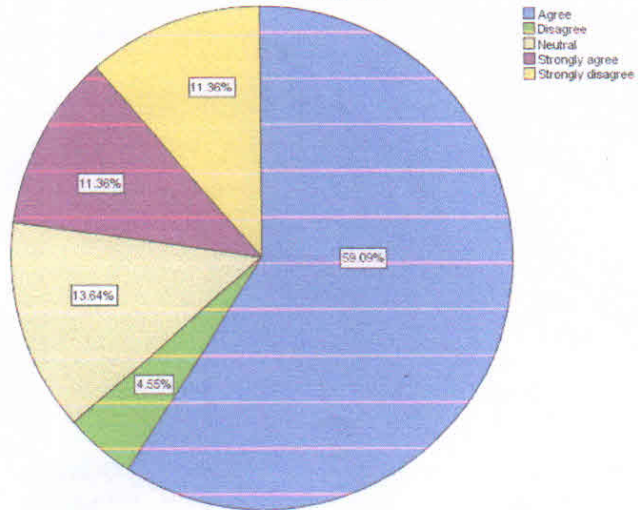


7. Assignments and tests are conducted to make efficient assessment



8

Teachers help students in providing study material which are not readily available.

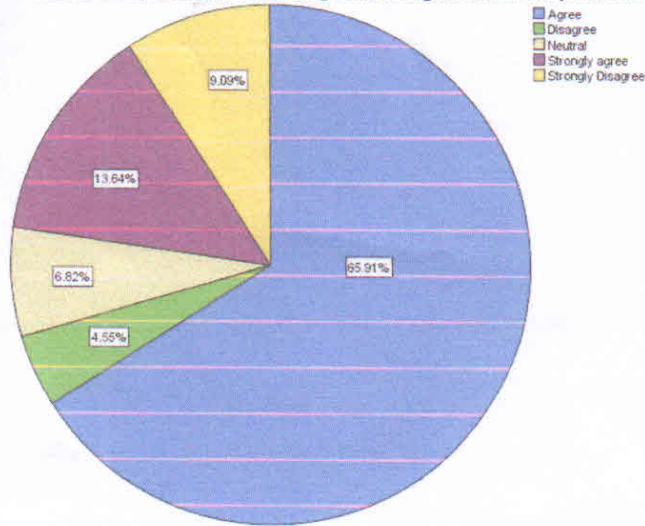


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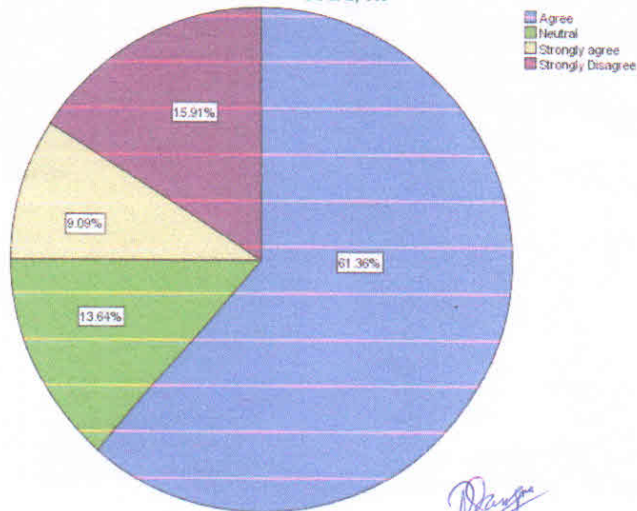


Teachers help students in realizing their strengths and developmental need.



10.

Teachers use modern teaching aids like projector, google classroom, digital board, etc




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Timestamp	Email Address	1. Aims and objectives of the Curriculum and its n.	2. Curriculum and syllabus are well organized and
11/26/2024 14:01:05		Agree	Agree
11/26/2024 14:08:38	alinctonsoh@gmail.com	Agree	Agree
11/26/2024 14:09:04	robertbasumatary111@	Agree	Agree
11/26/2024 14:13:31	theodorejagam@gmail.c	Agree	Agree
11/26/2024 14:22:57	memnuthchambugong64	Agree	Agree
11/26/2024 14:23:05	sushmitawsangma@gmr	Strongly Agree	Agree
11/26/2024 14:47:25	sangmacherik85@gmail	Agree	Agree
11/26/2024 18:16:27	marakchonje56@gmail.i	Agree	Agree
11/27/2024 5:43:02	warjriantarwell@gmail.c	Agree	Agree
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11/27/2024 20:12:47	opk1516@gmail.com	Strongly Agree	Agree
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11/28/2024 13:04:58	maraksengchi38@gmail	Agree	Agree
11/28/2024 13:30:01	jeshwarraksam@gmail.c	Strongly Agree	Strongly Agree
11/28/2024 17:06:18	swmomin15@gmail.com	Agree	Agree
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11/29/2024 11:37:30	reviewletkharumnuid77	Strongly Agree	Strongly Agree
11/30/2024 17:29:47	sangmapd@gmail.com	Agree	Neutral
11/30/2024 18:07:20	teransonsangma@gmai	Agree	Strongly Agree
12/1/2024 13:35:31	pearydokgre@gmail.com	Agree	Agree
12/1/2024 14:05:48	greashinamarak@gmail	Agree	Agree
12/2/2024 10:02:48	sengrikmanda@gmail.c	Agree	Agree




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3. The FYUG Program also stressed on the need for... 4. The institution and its faculty effectively participate in... 5. Specified contact hours stated in the syllabus is...


Neutral	Agree	Agree
Neutral	Disagree	Disagree
Agree	Agree	Agree
Neutral	Agree	Neutral
Agree	Agree	Agree
Neutral	Strongly Agree	Agree
Agree	Strongly Agree	Neutral
Strongly Agree	Agree	Neutral
Agree	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Agree
Agree	Strongly Disagree	Neutral
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree
Agree	Disagree	Agree
Strongly Agree	Strongly Agree	Strongly Agree
Neutral	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Neutral
Strongly Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Strongly Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Agree
Agree	Agree	Neutral
Neutral	Agree	Agree



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6. The books prescribed/listed as reference material	7. The relevance of the module in terms of its use	8. The institution is prepared for the implementation
Neutral	Agree	Agree
Agree	Neutral	Agree
Neutral	Neutral	Neutral
Strongly Agree	Agree	Agree
Agree	Agree	Neutral
Agree	Neutral	Agree
Agree	Agree	Agree
Agree	Agree	Strongly Agree
Agree	Agree	Strongly Agree
Strongly Agree	Agree	Strongly Agree
Disagree	Disagree	Disagree
Neutral	Agree	Agree
Strongly Agree	Strongly Agree, Agree	Strongly Agree
Agree	Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree
Agree	Agree	Strongly Agree
Agree	Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree
Neutral	Agree	Agree
Agree	Agree	Agree
Strongly Agree	Agree	Strongly Agree
Agree	Agree	Agree
Agree	Neutral	Neutral
Agree	Neutral	Neutral
Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree
Agree	Neutral	Agree
Neutral	Agree	Strongly Agree




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Student Feedback Form and Analysis

BA 5th Semester English Department

Total number of responses: 32

1.

The Courses offered by the Department are interesting and relevant.

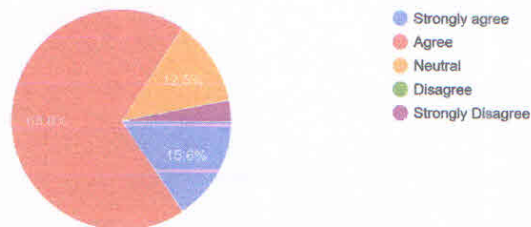
32 responses




2.

The curriculum and syllabus provide sufficient knowledge in the area of study

32 responses




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3.

The curriculum is effective in developing professional skills required for employment opportunities.

32 responses



4.

The books prescribed/listed as reference materials are relevant, updated and appropriate

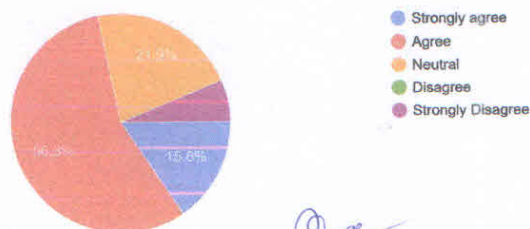
32 responses




5.

Teachers provide guidance/counseling in academic and non-academic matters in/outside the class.

32 responses



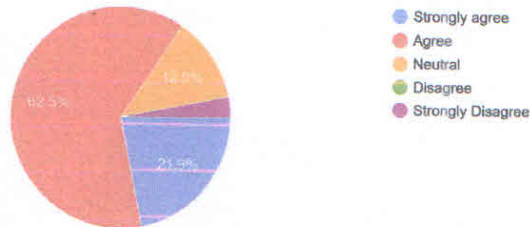

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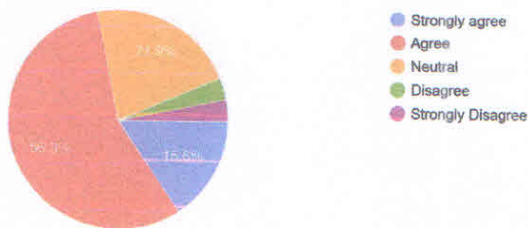
6.

Teachers are well prepared and explain the topics well making it easy for students to understand.
32 responses



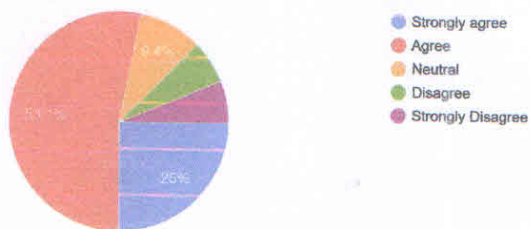
7.


Teachers link the subject to real life experiences and creates interest in the subject.
32 responses



8.

Teachers make an effort to cover the syllabus in time .
32 responses




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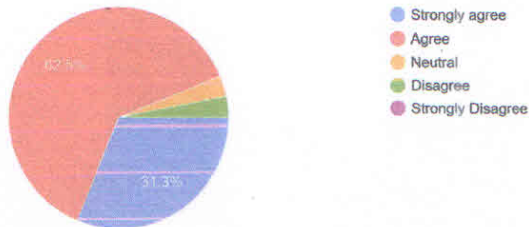

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9.

Assignments and tests are conducted to make efficient assessment

32 responses



10.

Teachers help students in providing study material which are not readily available.

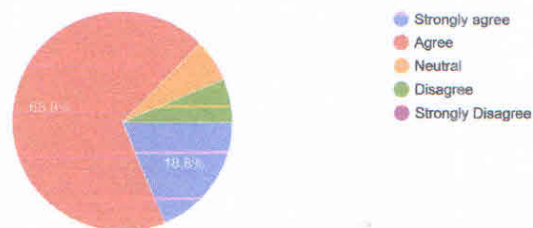
32 responses





11.

Teachers help students in realizing their strengths and developmental need.

32 responses



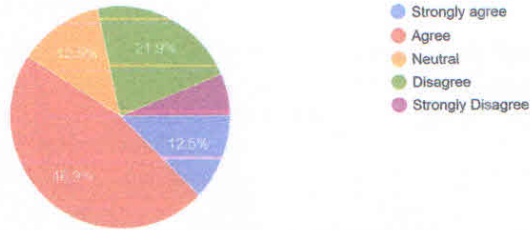

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12.

Teachers use modern teaching aids like projector, google classroom, digital board, etc
32 responses




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DEPARTMENT OF ENGLISH


ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING- 2024


BA 5th SEMESTER (HONOURS)

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- In response to the courses offered by the Department are interesting and relevant majority of students (68.8%) agree and strongly agree (18.8%) to the courses offered as interesting and relevant.
 - Majority of the students (68.8%) agree and strongly agree (15.6%) to the curriculum and syllabus provide sufficient knowledge in the area of study.
 - Majority of the students agree (56.3%) and strongly agree (12.5%) and 21.9% neutral to the curriculum being effective in developing professional skills required for employment opportunities.
 - Most of the students agree (59.4%) and strongly agree (9.4%) and 21.9% neutral to the books prescribed/listed as reference materials are relevant, updated and appropriate.
 - Most of the students (56.3%) agree and strongly agree (15.6%) and 21.9% neutral to teachers providing guidance/ counselling in academic and non- academic matters in/ outside the class.
 - Majority of the students agree (62.5%) and strongly agree (21.9%) to teachers being well prepared and explain the topics well making it easy for students to understand.
 - Most of the students agree (56.3%) and strongly agree (15.6%) and 21.9% neutral to teachers linking the subjects to real life experiences and creating interest in the subject.
 - Majority of the students agree (53.1%) and strongly agree (25%) that teachers make an effort to cover the syllabus in time.
 - Most of the students agree (62.5%) and strongly agree (31.3%) that assignments and tests are conducted to make efficient assessment.
 - Majority of the students agree (62.5%) and strongly agree (12.5%) and 12.5% disagree to teachers helping students in providing study materials which are not readily available.
 - Majority of the students agree (68.8%) and strongly agree (18.8%) that teachers help in realizing their strengths and developmental need.
 - Most of the students agree (46.9%) and strongly agree (12.5%) and 21.9% to teachers using modern teaching aids like projector, Google classroom, digital board etc. And 12.5% neutral on the use of modern teaching aids in the classroom.
- Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.



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Remedial Measures

- In regard to some student's response to the teachers providing guidance and counselling in academic and non-academic matters, teachers conduct Mentor-Mentee meeting once or twice in a month during the academic session to guide the students in their academic as well as their personal growth.
- In regard to students' response to teachers helping students in providing study materials remedial measures have been taken by providing Xerox copy of the study materials and notes which are not readily available and also provided through WhatsApp group.
- In regard to students' response on teachers' use of modern teaching aids and ICT tools in the class, remedial measures have been taken to increase the use of ICT tools by the teachers to enhance the quality of instruction in the classroom.


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DEPARTMENT OF ENGLISH

ANALYSIS REPORT OF STUDENTS FEEDBACK ON TEACHING-LEARNING- 2024


FYUG -BA 1ST SEMESTER (MAJOR)

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

- In response to the courses offered by the Department are interesting and relevant majority of students (81.5%) agree and strongly agree (12.3%) to the courses offered as interesting and relevant.
- Majority of the students (81.5%) agree and strongly agree (12.3%) to the curriculum and syllabus provide sufficient knowledge in the area of study.
- Majority of the students agree (81.5%) and strongly agree (10.8%) to the curriculum being effective in developing professional skills required for employment opportunities.
- Most of the students agree (75.4%) and strongly agree (13.8%) to the books prescribed/listed as reference materials are relevant, updated and appropriate.
- Most of the students (78.5%) agree and strongly agree (13.8%) that teachers provide guidance/ counselling in academic and non- academic matters in/ outside the class. And 7.7% of students are not sure of guidance offered by the teachers.
- Majority of the students agree (76.9%) and strongly agree (18.5%) to teachers being well prepared and explain the topics well making it easy for students to understand.
- Most of the students agree (75.4%) and strongly agree (13.8%) to teachers linking the subjects to real life experiences and creating interest in the subject.
- Majority of the students agree (75.4%) and strongly agree (13.8%) that teachers make an effort to cover the syllabus in time.
- Most of the students agree (75.4%) and strongly agree (20.0%) that assignments and tests are conducted to make efficient assessment.
- Majority of the students agree (80.0%) and strongly agree (15.4%) that teachers help students in providing study materials which are not readily available.
- Majority of the students agree (76.9%) and strongly agree (15.4%) that teachers help in realizing their strengths and developmental need.
- Most of the students agree (76.9%) and strongly agree (13.8%) that teachers use modern teaching aids like projector, Google classroom, digital board etc. And 6.2 % are not sure of the use of modern teaching aids in the classroom.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers.



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Remedial Measures

- In regard to some student's neutral response to the teachers providing guidance and counselling in academic and non-academic matters, teachers conduct Mentor-Mentee meeting once or twice in a month during the academic session to guide the students in their academic as well as their personal growth.
- In regard to students' response on teachers' use of modern teaching aids and ICT tools in the class, remedial measures have been taken to increase the use of ICT tools by the teachers to enhance the quality of instruction in the classroom.
- The department uses projector and laptop to conduct Induction programmes for newly admitted BA 1st semester students by providing variety in the presentation of content such as PowerPoint presentation by adding images, art, chart, music and videos to it. Communication with students through WhatsApp groups relating to academic matters and college undertakings is also practised.


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Statistics (Feedback of BA 1st Semester 2024 English Dept)

Table 1: The Courses offered by the Department are interesting and relevant.

	Frequency	Percent
Agree	49	75.4
Disagree	1	1.5
Neutral	2	3.1
Strongly agree	13	20.0
<i>Total</i>	<i>65</i>	<i>100</i>

Table 2: The curriculum and syllabus provide sufficient knowledge in the area of study.

	Frequency	Percent
Agree	53	81.5
Disagree	1	1.5
Neutral	3	4.6
Strongly agree	8	12.3
<i>Total</i>	<i>65</i>	<i>100</i>

Table 3: The curriculum is effective in developing professional skills required for employment opportunities.

	Frequency	Percent
Agree	53	81.5
Disagree	2	3.1
Neutral	3	4.6
Strongly agree	7	10.8
<i>Total</i>	<i>65</i>	<i>100</i>

Table 4: The books prescribed/listed as reference materials are relevant, updated and appropriate

	Frequency	Percent
Agree	49	75.4
Neutral	5	7.7
Strongly agree	9	13.8
<i>Total</i>	<i>65</i>	<i>100.0</i>

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Table 5: Teachers provide guidance/counseling in academic and non-academic matters in/outside the class.

	<i>Frequency</i>	<i>Percent</i>
Agree	51	78.5
Neutral	5	7.7
Strongly agree	9	13.8
<i>Total</i>	<i>65</i>	<i>100.0</i>

Table 6: Teachers are well prepared and explain the topics well making it easy for students to understand.


	<i>Frequency</i>	<i>Percent</i>
Agree	50	76.9
Neutral	3	4.6
Strongly agree	12	18.5
<i>Total</i>	<i>65</i>	<i>100</i>

Table 7: Teachers link the subject to real life experiences and creates interest in the subject.

	<i>Frequency</i>	<i>Percent</i>
Agree	49	75.4
Disagree	3	4.6
Neutral	3	4.6
Strongly agree	9	13.8
Strongly Disagree	1	1.5
<i>Total</i>	<i>65</i>	<i>100</i>

Table 8: Teachers make an effort to cover the syllabus in time.

	<i>Frequency</i>	<i>Percent</i>
Agree	49	75.4
Disagree	4	6.2
Neutral	3	4.6
Strongly agree	9	13.8
<i>Total</i>	<i>65</i>	<i>100</i>


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Table 9: Assignments and tests are conducted to make efficient assessment.

	<i>Frequency</i>	<i>Percent</i>
Agree	49	75.4
Neutral	3	4.6
Strongly agree	13	20.0
<i>Total</i>	<i>65</i>	<i>100</i>

Table 10: Teachers help students in providing study material which are not readily available.

	<i>Frequency</i>	<i>Percent</i>
Agree	52	80.0
Disagree	1	1.5
Neutral	2	3.1
Strongly agree	10	15.4
<i>Total</i>	<i>65</i>	<i>100.0</i>

Table 11: Teachers help students in realizing their strengths and developmental need.

	<i>Frequency</i>	<i>Percent</i>
Agree	50	76.9
Disagree	2	3.1
Neutral	3	4.6
Strongly agree	10	15.4
<i>Total</i>	<i>65</i>	<i>100</i>

Table 12: Teachers use modern teaching aids like projector, google classroom, digital board, etc.

	<i>Frequency</i>	<i>Percent</i>
Agree	50	76.9
Disagree	2	3.1
Neutral	4	6.2
Strongly agree	9	13.8
<i>Total</i>	<i>65</i>	<i>100.0</i>

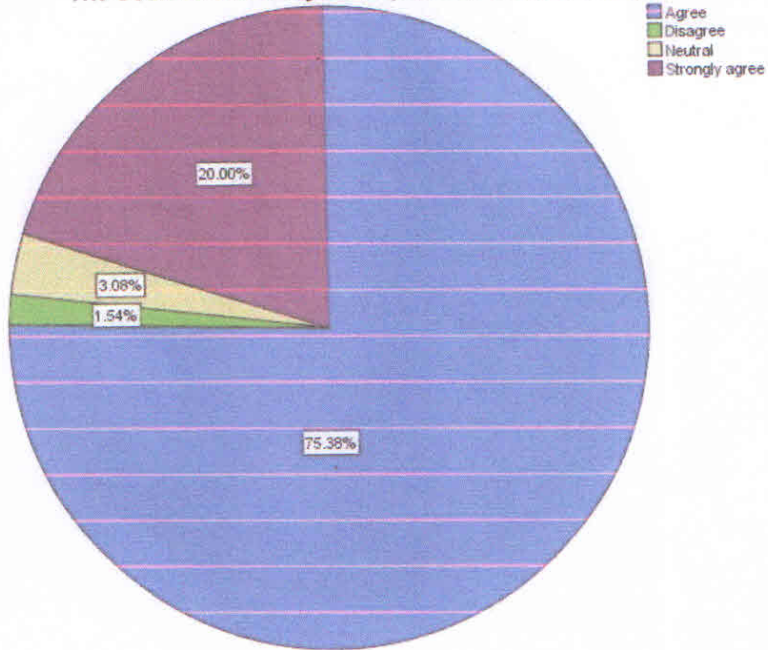
Pie Chart

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The Courses offered by the Department are interesting and relevant.

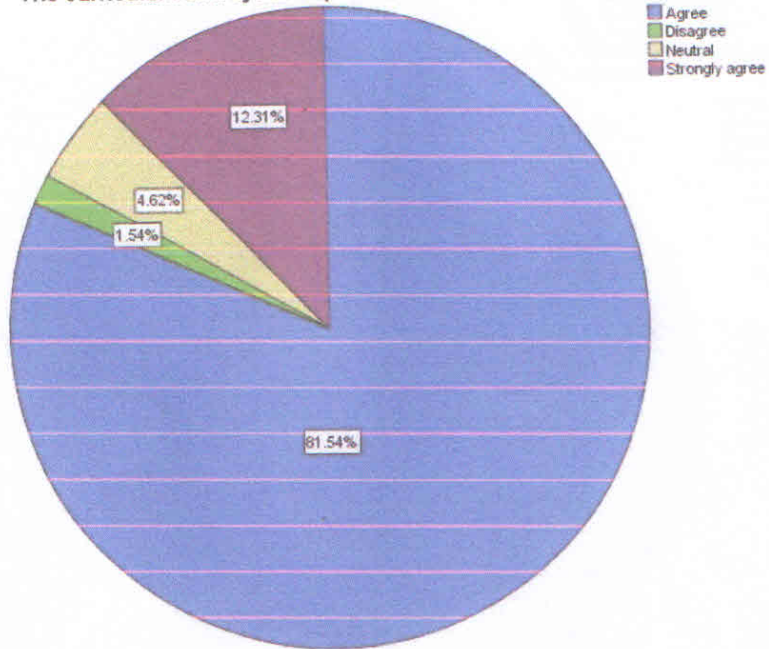


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The curriculum and syllabus provide sufficient knowledge in the area of study

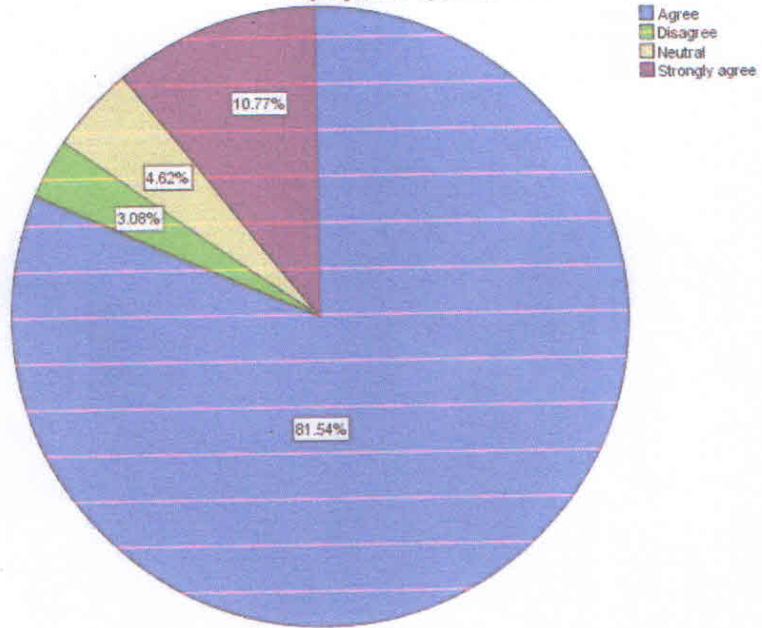



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The curriculum is effective in developing professional skills required for employment opportunities.

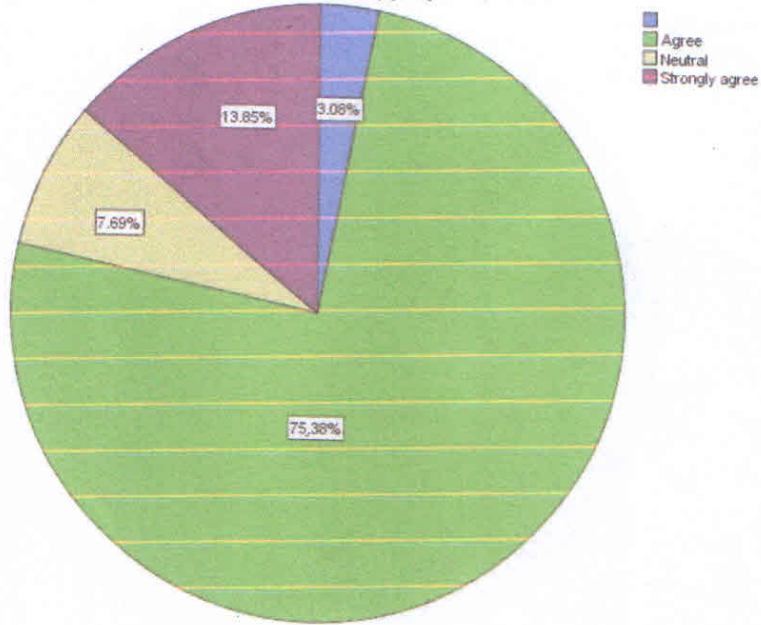



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The books prescribed listed as reference materials are relevant, updated and appropriate

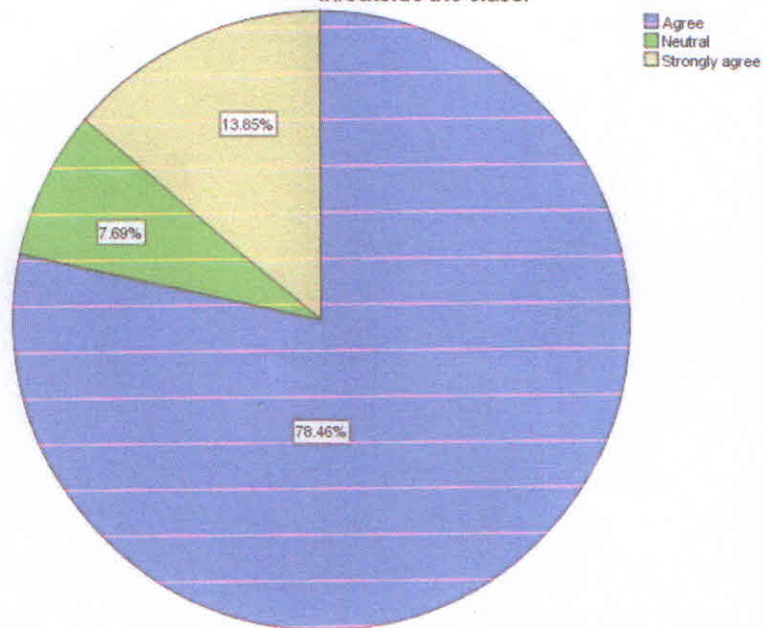


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Teachers provide guidance/counseling in academic and non-academic matters in/outside the class.

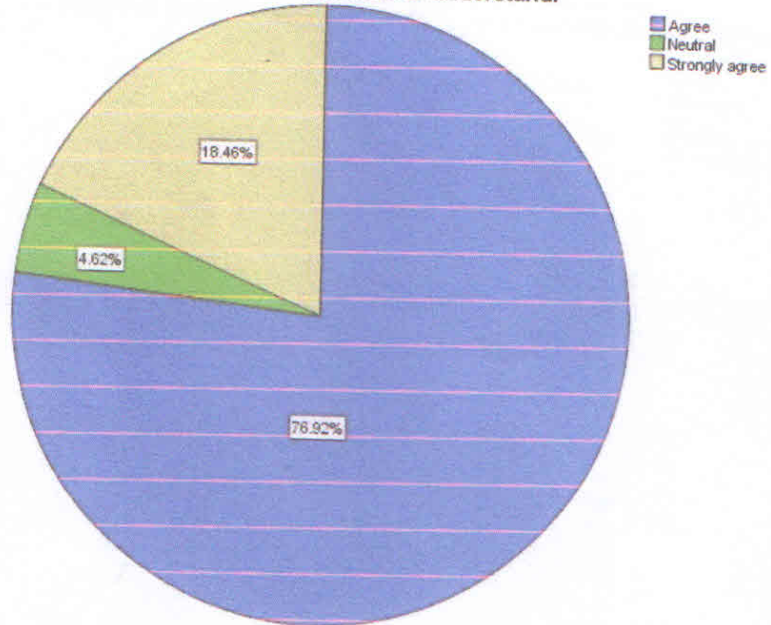


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Teachers are well prepared and explain the topics well making it easy for students to understand.

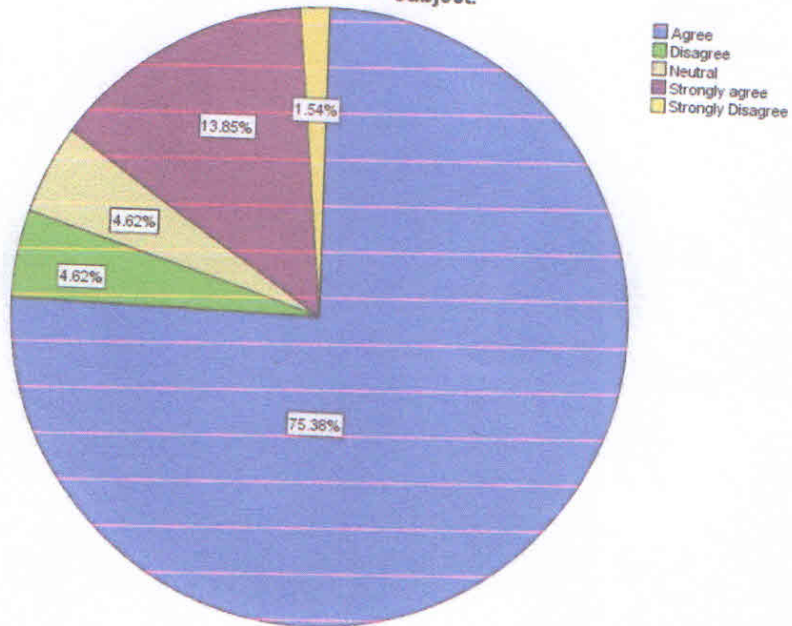


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Teachers link the subject to real life experiences and creates interest in the subject.

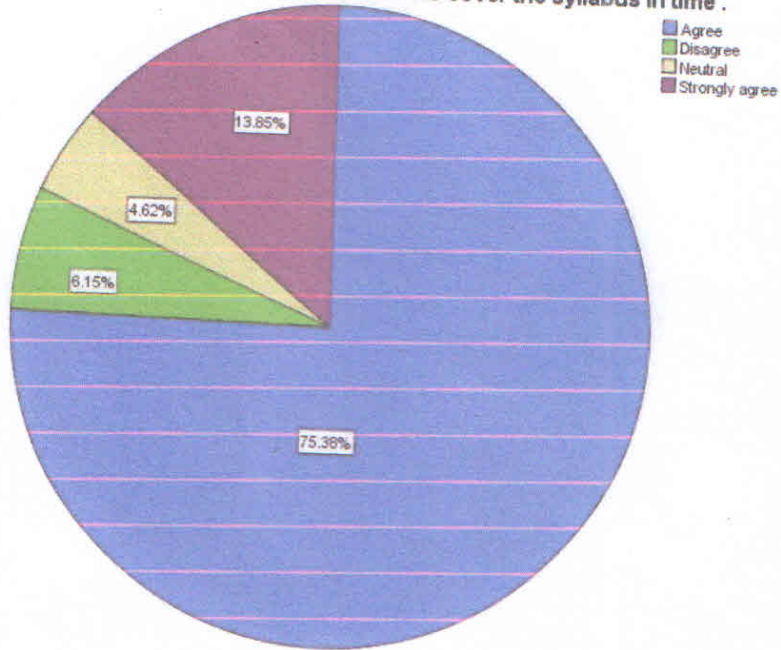


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Teachers make an effort to cover the syllabus in time .




Head

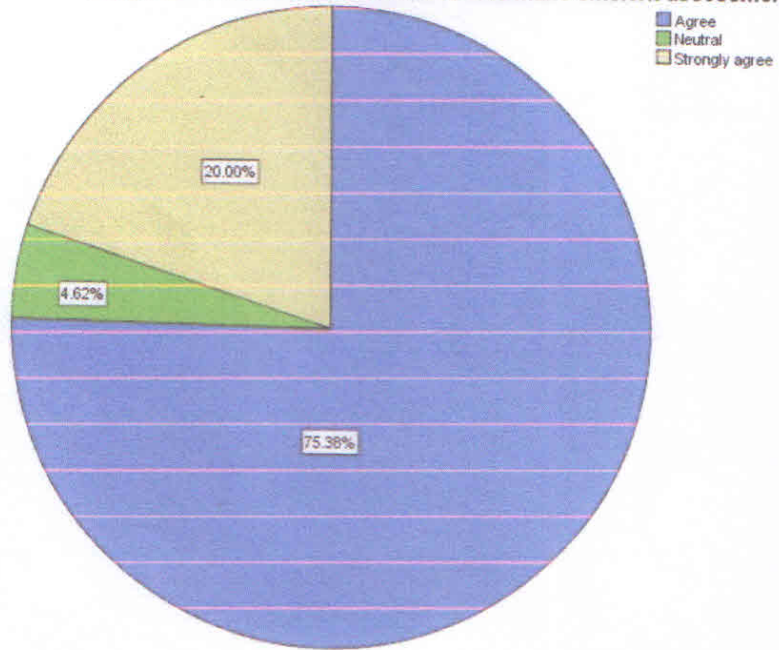
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Assignments and tests are conducted to make efficient assessment

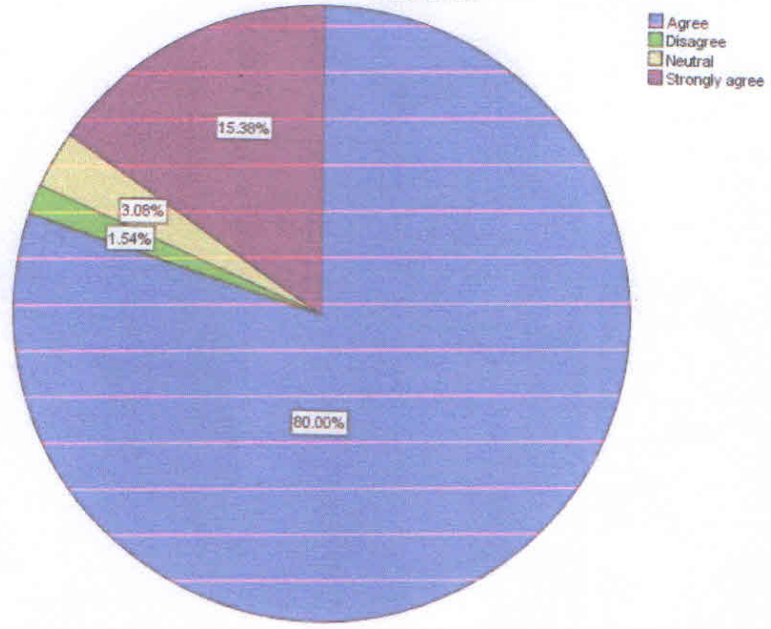



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Teachers help students in providing study material which are not readily available.

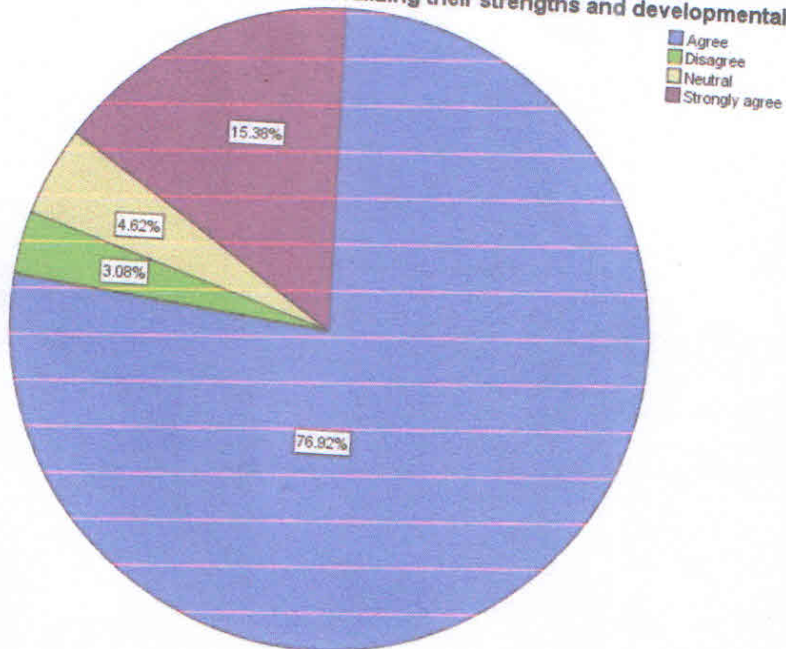



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Teachers help students in realizing their strengths and developmental need.

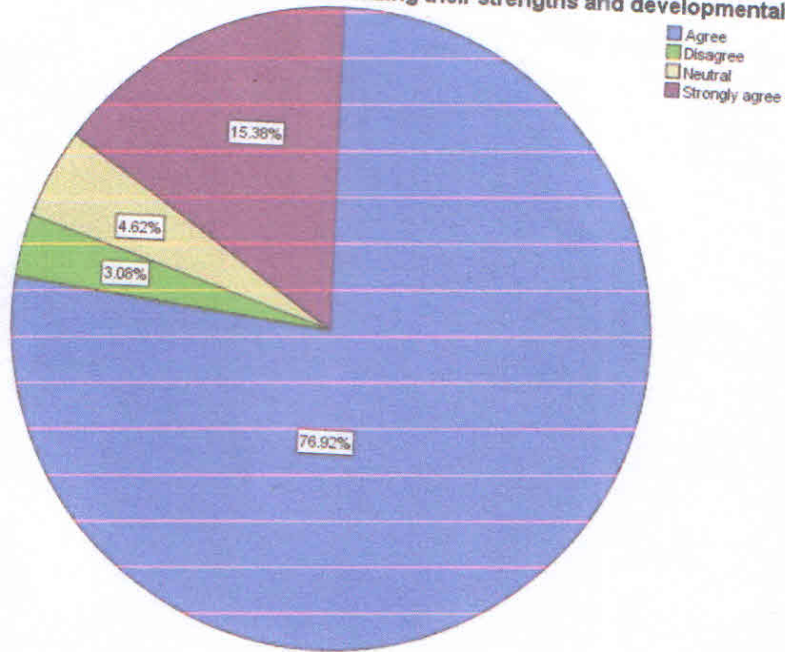


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Teachers help students in realizing their strengths and developmental need.

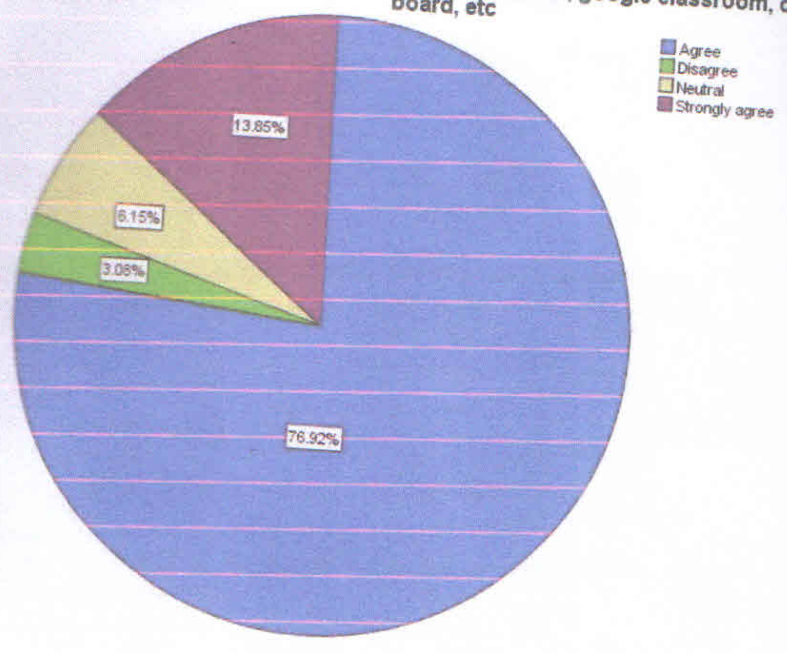


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Teachers use modern teaching aids like projector, google classroom, digital board, etc



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